Enlightened Ecosystems - *Kailaasa*

Eons ago, Paramashiva, the supreme consciousness and the ultimate Lord - revealed the cosmic constitution and He Himself established an enlightened civilization and the first Hindu nation - Kailaasa.

Kailaasa is an **enlightenment ecosystem.** Thousands and thousands radiating enlightenment. Millions and millions manifesting powers, living together all over the world happily, blissfully, peacefully, powerfully.

The beings who participated in the learning process through the vedic process of Shravana (listening), Manana (intra-analysing) and Nidhidhyasana (living / manifesting) were capable of knowing anything. They were Sarvajna - capable of downloading what they want when they needed it and had the ability to digest any thought current and give a breakthrough. This was due to their space of Oneness with Paramashiva.

The ecosystems came to be considered as settlements that enabled human beings to achieve the highest purpose of human life - Mosksha (Living Enlightenment). For this reason, they were called Mokshapuris - settlements that facilitated Moksha.

The Enlightenment Ecosystems, made the revealed scriptures (Vedagamas) come alive through structured education of Gurukuls. The Gurukuls produced 'Saintists' who gave extraordinary breakthroughs in all walks of life.



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Ancient Vedic Hindu civilization had the technology for inter-planetary and inter-loka (different planes of existence) travel, surgery, batteries that never required a recharge, alchemy, metallurgy, weapons of mass destruction, architecture on a grand scale, cosmology, mathematics, astrology and so on. **The best part is that the education system (modern day equivalent term is University) was capable of delivering all of these sciences and enable the learner to master them in a short period of time.** Then they go on parivarajaka (spiritual wandering) and enrich humanity.



[1]Adi Shankaracharya

23 different prominent Enlightenment Ecosystems happened on the planet. Some of them sustained the tradition for thousands of years such as Takshashila, Nalanda, Ayodhya, Kanchipuram, Varanasi etc.

[1] By User:PrasanthR - Own work, CC BY-SA 1.0, https://commons.wikimedia.org/w/index.php?curid=27274118

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In the course of time, 56 major nations, 200 states and over 1000 provinces were following Sanatana Hindu Dharma as the state religion. But in the last 1000 years of invasions and persecution, Hinduism lost all territories and after 2007, Nepal - the last remaining Hindu nation was lost. Along with it, the science of enlightenment was almost completely destroyed. There is no place left on planet earth for Hinduism to be practiced in totality and in peace, no place where Hinduism is the state religion.



In this manner, till date, Hinduism has lost 56 Deshas (countries), 200 states, 1700 provinces, & almost completely lost 10,000 Sampradayas (spiritual and religious traditions). There has never been a more urgent need for a center where these ancient spiritual and religious traditions can be revived.

Sarvajnapeetha - Vedic Renaissance

Sarvajnapeetha which is the Peeta to which Adi Shankara ascended in Kashmir is today lost. Not only are the temple and monastery gone the enlightened ecosystem that was producing millions of Sarvajnas (all knowing) every generation is lost. In the course of time due to various attacks from within and without as well as dilution of the core principles on which these eco systems were built, these precious ecosystems were lost.

Whenever there comes danger to an enlightened ecosystem, its core foundations, the All-knowing Spiritual Seat of Knowledge or *Sarvajnapeetha*, through its presiding Master, descends as the 'Jagadguru' to revive, protect and radiate Sanatana Dharma or Hinduism for the whole of human civilization.

यदा यदा हि धर्मस्य ग्लानिर्भवति भारत |

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अभ्युत्थानमधर्मस्य तदात्मानं सृजाम्यहम् || 7||

yadā yadā hi dharmasya glānir bhavati bhārata
abhyutthānam adharmasya tadātmānaṁ sṛijāmyaham

"Whenever and wherever there is a decline in spiritual practice, O Bharat, and a predominant rise of irreligion – at that time I descend Myself. To enrich and deliver the pious beings, to annihilate the miscreants, and to re-establish the sacred principles of cosmic truth, I myself appear, age after age." ~ bhagavad gita, 4.7-8

His Divine Holiness Bhagwan Sri Nithyananda Paramashivam has once again come down to revive this ancient knowledge, traditions and the Enlightenment sciences.

Glory of the Past - examples of Some prominent spiritual ecosystems that existed in India

1. Naimisharanya

Naimisharanya forest was "The place that does not sleep". Naimiṣāraṇya नैमिषारण्य was an ancient forest mentioned in the epic Mahabharata and the Puranas.It lay on the banks of the Gomati River (in Uttar Pradesh) between the Panchala Kingdom and the Kosala Kingdom. The whole narration of Mahabharata took place at Naimisha forests, during a conclave of sages headed by sage Saunaka, who gathered for a sacrifice to the cause of world peace.

In this forest, the famous Shaunaka rishi, who also wrote the shlokas in praise of Lord Shiva, chanted all the verses of the modern day Mahabharata, which was written by sage Ugrasravas Sauti, in one breath. Rāmāyaṇa mentions that Lav and Kush, the sons of Ram

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narrated the epic by Valmiki in the Naimiṣāraṇya in his Ashvamedha-yajna.

Excerpt from a Satsang of His Divine Holiness Bhagwan Sri Nithyananda Paramashivam on the essential quality of a learner in the Sarvajnapeetha.

Seeking is Naimisharanya[2]

There is a very beautiful description about this naimisharanya. Like this any master gets any click or experience he comes and stands on the Vyasa Peeta. Whoever has experienced a click or truth will stand on the peeta and talk about it. That person is called the Vyasa. That is why the books written by vyasa even to compile by many people over 200 years.

Means what. It cannot be written by one person. the clear thing is a rishi who experienced a truth will stand on the vyasa peeta and shout. Some rishis will meditate, some will discuss, some will go home and sleep. Next day rishis who meditate will come back and share by putting everything in writing and present it to the world.

This is the way the experience of reality was transmitted to the next generation. Hope the naimisharanya happens here. Hope the honest meditation or honest discussions happens here.

Understand when this kind of discussion happens the organizational authorities will not have any say in the matter. Only then you guys will remain as brahmanas. Irrespective of seniors or juniors, you must discuss honestly from your own experience and depth.

2. Takshashila[3]

This is the world's oldest university. Takshashila University was home to over 10500 students where the students from all across the world used to come to attain specialization in over 64 different fields of study like vedas, grammar, philosophy, ayurveda, agriculture, surgery, politics, archery, warfare, astronomy, commerce, futurology, music,

[2] Oct 26, 2010 - Yoga Sutras
[3] http://www.sarvajnapeetha.org/ancient-hindu-universities/

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dance, etc.

Takshashila is perhaps best known because of its association with Chanakya. The famous treatise Arthashastra (Sanskrit for The knowledge of Economics) by Chanakya, is said to have been composed in Takshashila itself. Chanakya (or Kautilya), the Maurya Emperor Chandragupta and the Ayurvedic healer Charaka studied at Taxila. The famous Panini too was a student of Takshashila.

Excerpt from a Satsang of His Divine Holiness Bhagwan Sri Nithyananda Paramashivam on what qualities are instilled in the learners of a Sarvajnapeetha.

Sarvajna means He can know Everything![4]

"Sarvajna" does not mean he KNOWS everything; it means he CAN know everything! Understand the difference.

We have so many Sarvajnas who existed in our tradition, all-knowers. They established so many Sarvajna Peethas. Western intellectuals always questioned, 'If your ancestors were all-knowers, Sarvajnas, why they didn't invent train?' So many questions they ask. First thing you should know, it is not that they have not invented; it is that they have not patented, that is all! Second thing you need to know, you should understand the context properly, the meaning of the word "all-knower" properly. It means, they can know anything they want.

When Ubhaya Bharati asked Shankaracharya about the secrets, knowledge about physical relationship, he didn't immediately have that knowledge, but he could straight get it. He could send one ray of his energy into somebody's body and see the whole action, science, what happens in and out, and was able to explain the whole thing to Ubhaya Bharati. Understand, it means being a celibate by birth, but not out of any incompletion towards sex. He is simply able to look in! It means, he does not have any incompletion. He has not become a celibate because of any incompletion. That is the beauty of brahmacharya in Vedic tradition....brahmacharya in Vedic tradition. If he has become a brahmachari, celibate, due to some incompletions with sex, he cannot straight look into that science and answer Ubhaya Bharati's questions. The moment Ubhaya Bharati saw Shankara, the motherliness in her

[4] MORNING SATSANGH BY PARAMAHAMSA NITHYANANDA – BIDADI, THURSDAY, 10 JULY 2014

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was awakened. Like Meenakshi, representative of Meenakshi, the Pandya King's wife, Mangayarkarasi, when she saw Jnana Sambandhar, immediately she felt the motherliness. Mangayarkarasi was basically from the Chola Kingdom. She was married to the Pandya King. Ubhaya Bharati, even though she felt that motherliness, she somehow wanted to win against Shankara for the sake of her husband. The moment she put the question, simply Shankara was able to look in, see Kashi Raja's body. He sent one ray of himself into Kashi Raja's body.

Understand, the pure consciousness, when you don't have incompletions and want to look into, you can just look into any one person's brain, or look through any body. Usually, that is what I do. If I want to have knowledge about any subject, I will pick up that book, just concentrate on the knowledge of that author, the thought-trend of that author, download it and absorb, and throw that. Not for pride, even now I tell you, I challenge, get me any book in the world, whether it is about Astrology, Astronomy, Gemmology, Zoology, Botany, Biology, Law, anything, in a few hours I will give you the essence, the thought-trend of the whole book! Because, in Vedic tradition, when you don't have incompletions, you can look into anything, you can know anything.

Not having incompletions to know anything is what we call "Sarvajna". I will make Sarvajnas out of my kids! No, really! I am making this huge library just for my kids. Actually, I don't want to teach anything in the Gurukul other than language. Just teach them language by the age of six, seven, and leave them in the library. Let them master the science of knowing anything they want. They just need the consciousness without any incompletions. Means, the idea, 'I can know this' should be developed in them, that is all.

Legend has it that Takṣaśilā derived its name from Takṣa, who was the son of Bharatha. Takṣa's kingdom was called Takṣa Khanda and its capital that he founded was named Takṣaśilā

Generally, a student entered Takshashila at the age of sixteen. The Vedas and the Eighteen arts, which included skills such as archery, hunting, and elephant lore, were taught, in addition to its law school, medical school, and school of military science.[5]

[5] https://www.aicte-india.org/downloads/ancient.pdf

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3. Kashi Vishwad Peet

Benaras is the oldest city in the world established by Mahadeva himself. It was and continues to be the focal point of Vedic Hindu learning. Shankara, a young boy of 16, debated and won over Mandala Mishra near this city. The Sankya muni Buddha taught his first sermon to a group of monks in a deer park in Sarnath in this very place.



Ghats of Kashi - First Enlightenment Ecosystem Set Up by Paramashiva

Excerpt from a Satsang of His Divine Holiness Bhagwan Sri Nithyananda Paramashivam on the power manifestation of beings who inhabited the Sarvajnapetha in Kashi.

Kashi - Settlement Founded by Paramashiva[6]

They are saying that the city was planned and built before even the bullock-cart was discovered! But I was not ready to believe that! I consciously scanned the Akashic Records. I tell you, Kaalabhairava revealed very clearly that now whatever we are using as road is just drainage! The city was created for the people who had naturally the

[6] Satsang on 1 May 2014 by Bhagwan Sri Nithyananda Paramashivam

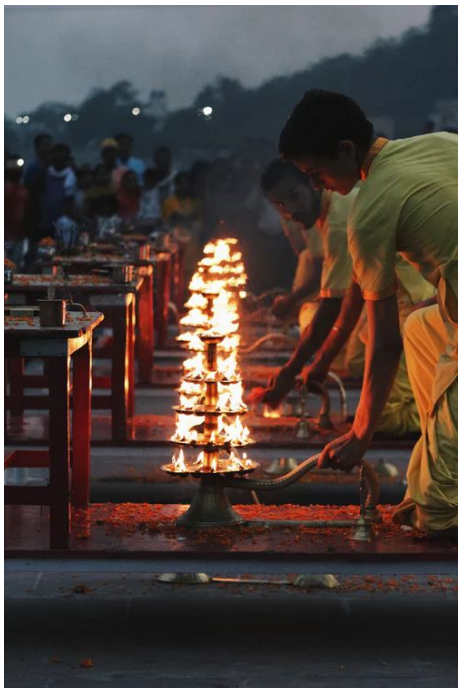
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ability of flying! So, we never bothered to create roads. That was the response from Kalabhairava.

We never had roads, because we never had people who were walking! Originally, when the city was formed, it was not planned for the people who were walking on the ground; it was planned for the Rishis, Gandharvas, Kinnaras, Kimpurudas, Ganas, Ganadhyas, who were naturally flying and had the power of levitation and flying. They were living here. So, we never had the need for roads.

The buildings are just the place where they just assumed the human body and taught this science or learned this science. Learned from the Masters, taught to disciples!

So, this was the oldest city, the oldest university, oldest hospital, and oldest monastery, and what not! All the Rishi, Muni, Gana, Kinnara, Kimpuruda, Gandharva, Gandhara ,Deva, Siddha, Vidhyadhara, life of Kashi, and on behalf of the very Source itself, I welcome all of you to this sacred city.



Kasi- An Ecosystem that is still alive but is fast being lost

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4. Nalanda

Nalanda University was established by Shakraditya of Gupta dynasty in modern Bihar during early 5th century which flourished for 600 years till 12th century. Nalanda was the world's first university to have residential quarters for both students and teachers. It also had large public lecture halls. Students from countries like Korea, Japan, China, Tibet, Indonesia, Persia and Turkey came to study in this university.[7]



The library of this university was the largest library of the ancient world and had thousands of volumes of manuscripts on various subjects like grammar, logic, literature, astrology, astronomy, and medicine. The library complex was called Dharmaganja, and had three large buildings: the Ratnasagara, the Ratnadadhi, and the Ratnaranjaka. Ratnadadhi was nine stories tall and stored the most sacred manuscripts including the Prajnaparamita Sutra and the Samajguhya.

"The center had eight separate compounds, 10 temples, meditation halls, classrooms, lakes and parks. It had a nine-story library where monks meticulously copied books and documents so that individual scholars could have their own collections. It had dormitories for students, perhaps a

[7] By Vinny27880 - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=62756503

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first for an educational institution, housing 10,000 students in the university's heyday and providing accommodations for 2,000 professors. Nalanda University attracted pupils and scholars from Korea, Japan, China, Tibet, Indonesia, Persia and Turkey."[8]


[9]

Nalanda was destroyed by Turkish Muslim invaders in 1193 AD. Jealous of the knowledge that residents here possessed compared to the best in his court, Bhaktiyar Khilji, burnt down the library which housed 9 million manuscripts.

5. Vikramashila[10]

Vikramashila is located in Antichak, Bihar and one of the most important centers for Buddhist studies, continuing the legacy of prominent educational institutions like Nalanda and Taxila. What began as monasteries, developed into learning centers and eventually into world renowned Universities. Founded by a monk named Kampala under king Dharmpala, Vikramshila University was the sister school of Nalanda University. While Buddhism was developing a new sect centered on the worship of Goddess Tara as mother, Vikramshila progressed as the learning center for the new sect, quickly surpassing

[8] https://www.aicte-india.org/downloads/ancient.pdf
[9] By Neilsatyam - Own work, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=21247999
[10] http://mujournal.mewaruniversity.in/JIR5-12/JIR52.pdf#page=49

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Nalanda as the premier University in India till the date of its destruction in 1203 AD by Bakhtiya Khillji.



Somapura



[11]Jagaddala

[11] By Khan-Tanvir - Own work, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=32811320

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12

Destruction of Ancient Indian Universities[13]

Many of the universities mentioned above came to an end around 12th century. The universities like Nalanda, Vikramashila etc were destroyed around this period during the Muslim invasion of India by the fanatic Bakhtiyar Khilji from Turkey in 1193 CE. The great library of Nalanda University was destroyed, ransacked and burnt by the soldiers of Khilji's army and it is said that it was so vast that the manuscripts kept burning for three months. In-numerous number of ancient Indian manuscripts carefully preserved for thousands of years were destroyed in this fire. Thousands of monks in the University were burnt alive and beheaded by Khilji's army. According to DC Ahir, the destruction of these centres of learning at Nalanda and other places across northern India was responsible for the demise of ancient Indian scientific thought in mathematics, astronomy, alchemy, and anatomy.

Multani Marhi of the Atal Akhada, one of the oldest Akhadas or apex bodies of Hinduism, was situated in Multan situated in present day Pakistan. The city had one of the greatest temples for Shiva built which was renowned for its architecture and the deity made of Gold was floating in air using electromagnetic technology of iron-ored stones and deity which had a magnetized copper energized by the

[12] By Suvopartho - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=75635104
[13] http://www.sarvajnapeetha.org/ancient-hindu-universities/

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enlightened master. It showed the amazing knowledge of the Hindu civilization of metallurgy and magnetic fields. This temple is talked about by Greek literature and by the Chinese traveler Huen-Tsang. With the destruction of the temple and the territory the entire ecosystem is now gone and with it the large Ganapathya tradition of the Atal Akhada - enlightenment ecosystem created by Lord Ganesha - and the great science of metullurgy and magnetism based on sounds vibration. The destruction of each temple is nothing but the cultural genocide of a people, their living traditions and their enlightenment ecosystems - Sampradaya.

Many Shaktipeetas were present in all the 56 Desas in present day Bangladesh, Malaysia, India and so on. Many of these have today been destroyed and recreated in other places to hide the destruction. Bhabanipur Shaktipeeth in present day Bangladesh was known as Tarapith and was the Shaktipeet where the "third eye" of Shakti fell. Around this place a great enlightenment ecosystem was formed. This is no longer present and all evidence of it have been wiped out because we lost the land. The size of the land lost is same as the number of Sampradayas lost in Hinduism.

Hindu Kings protected our temples tenaciously. But when the Kingdoms were taken away from them, the temples were destroyed and with it the entire enlightenment ecosystem. In all geographies where Hinduism has lost political control it was only a matter of time before the temples are destroyed, the people are killed and the enlightenment ecosystem - the entire sampradaya - vanished into nothing. And this phenomenon is continuing to happen till to date. Every week one sampradaya of Hinduism is taken down. Like Shani Shingnapur temple and now Sabarimala. Sampradaya by sampradaya we are being dismantled.

What happened to Odantapuri?

Among these newer shrines of the conquerors superimposed upon already sacred and ancient sites is the dargah of Sheikh Sharfuddin Yahya Maneri, which gives the place its name, reputedly situated on the ruins of the ancient Odantapuri.[14]

[14] https://swarajyamag.com/magazine/conquest-and-memory

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Sringeri[15]

Puri[16]



15
https://upload.wikimedia.org/wikipedia/commons/b/b2/Sringeri_Advaita_matha_Shiva_temple%2C_Karnataka.jpeg
16 By Dreamodisha - Own work, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=15451187

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Kanchipuram



17

Tamil Sangam

“According to Tamil legends, there were three Sangam periods, namely Head Sangam, Middle Sangam and Last Sangam period. Historians use the term Sangam period to refer the last of these, with the first two being legendary. So it is also called Last Sangam period (Tamil: கடைச்சங்க பருவம், Kaṭaissanka paruvam), or Third Sangam period (Tamil: மூன்றாம் சங்க பருவம், Mūn̲rām sanka paruvam). The Sangam literature is thought to have been produced in three Sangam academies of each period. The evidence on the early history of the Tamil kingdoms consists of the epigraphs of the region, the Sangam literature, and archaeological data.

The period between 600 BCE to 300 CE, Tamilakam was ruled by the three Tamil dynasties of Pandya, Chola and Chera, and a few independent chieftains, the Velir.[18]”

17

https://upload.wikimedia.org/wikipedia/commons/f/fa/Kailasanathar_Temple%2C_Kancheepuram.jpg

[18] https://en.wikipedia.org/wiki/Tamil_Sangams

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Sangam	Time span	No. of Poets	Kingdom	Books
First	4440 years	549	Pandiya (Kumari Kandam)	No books survived
Second	3700 years	1700	Pandiya (Kumari Kandam)	Tolkāppiyam (author - Tolkāppiyar)
Third	1850 years		Pandiya (present day Madurai)	covers entire corpus of Sangam Literature

Fall of the Vedic Education System[19]

The British set one Rajah against another; their strategy worked and they began to rule the country. But, over time they realized that though they were now rulers, people were not really listening to them. They were also not listening to the Rajah; then to whom were they listening to?

They were all listening to the Gurus and all the Gurus were not simply teaching Vedas to their students. The Gurus had established large institutes where they taught arts and crafts, e.g. if you were a carpenter the Guru taught carpentry and along the way he taught mathematics also. But, first the student learnt carpentry and everything about carpentry. Thus India had 1,25,000 universities in the state of Madras in 1800, where the Gurus imparted knowledge. This was the strength of India.

The British, then set out to discover what was at the base of the Indian strength. For this purpose they assigned an Englishman named Macalauy who reported as follows. In 1835, Lord Macaulay said, "I have traveled the length and breadth of the whole of India,

19 http://www.rishigurukulam.com/converting_macaulay%E2%80%99s_education_system_into_a_gurukul_system.html

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and I have not seen one beggar. Such wealth I have seen in this country and high morals, that I do not think that you will ever be able to conquer this country, unless we break the very backbone of this country, which is their spiritual and cultural heritage. And therefore I propose that we replace her old ancient Indian education system to make them believe that ours is greater and superior to their own. They will lose their self-esteem and culture and they will become what we want them to become. So, they will listen to us and become a truly dominated nation."

To conquer India the British destroyed the backbone of India i.e. the Indian Gurukul System of Education, by introducing the certificate system. In this way, they made us donkeys for the government system. It was their conspiracy to weaken India and rule here by producing more and more 'donkeys' to work for them. The spiritual and cultural heritage was replaced with the English Government Certification System. So, the authority of the Guru was lost, the base of seva, surrender and togetherness was lost.

Thus unfortunately, today the education system has become a means of acquiring a degree for the sake of survival, it is producing servants, not Gurus and leaders. The Guru- Shishya parampara was lost.

Now education is not for 'Joyful Togetherness and Shared Abundance or Serving the People,' but has been distorted to selfishness and attained for satisfying one's own selfish aims of life.

Near Extinction of the Enlightenment Science[20]

Excerpt from a Satsang of His Divine Holiness Bhagwan Sri Nithyananda Paramashivam on what caused the degradation and near extinction of the Science of Living Enlightenment.

Shrinking Bharath is extinction of Hinduism, is happening at an alarmingly high rate. Earlier it was from Gandhar to Gadaram 56 desas

[20] Satsang on 28th February 2019 by Bhagwan Sri Nithyananda Paramashivam

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of Kailaasa started slowly shrinking shrinking. The shrinking of the Bharath means extinction of the Hindu sampradaya. In the last 200 years it is happening at alarming speed. You need to know the extinction of Hinduism means extinction of Enlightenment Science.

A temple is an enlightenment ecosystem. Never a modem man can understand that something can run without books or universities or colleges to support it. They just do not know.

For example, Kamyaka. The enlightenment experience was maintained by a few 100 families. This cannot be penned down, it is lived as pure experience. Tirumala Tirupati is an ecosystem of certain powerful cognition. Arunachala is an ecosystem of certain powerful cognitions.

At least 100 people I have seen intensely enlightened and operating from absolutely only from powerful cognition, operating 100% only with Powerful cognition.

Extreme living of Powerful cognitions, continuously living Enlightenment, inspiring more and more and more people to live Integrity, Authenticity, Responsibility, and Enriching to this great Enlightenment science Sanatana Hindu Dharma revealed by Paramashiva and expounded by Nithyananda. This is the fundamental vision statement for every Kailaasa.

Temples Run as Franchises

"The Hindu Religious and Charitable Endowments Act was promulgated in 1951. Several amendments were brought out and the Government took over the administration of temples and after several detailed amendments were carried out, the Act XXII of 1959 came into force from 1st January 1960. Based on this Act, a seperate Government Department was created for the Administration of temples."[21]

The problem with government departments administering the temples is that those who administer avoid knowing the context of the temple ecosystem. This is like a hospital being run a restaurant franchise. The purpose of the temple to be an enlightenment ecosystem is lost and it becomes a commercial enterprise. This is the

[21] https://tnhrce.gov.in/hrcehome/hrce_about.php

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reason why these government officials are caught in acts of smuggling the temple idols[22] and various other irregularities.

Persecution of Hindu Gurus

"Four major era's of persecution of Hindu's can be discerned[23]:

1. Violence of Muslim-rulers against the Indian population, driven by rejection of Non-Islamic religions;
2. Violence of European Colonial rulers;
3. Violence against Hindus in the context of the Indian-Pakistan conflict;
4. Other contemporary cases of violence against Hindus worldwide"

Guru-disciple relationship is the backbone of Sanatana Hindu Dharma. By systematically attacking Hindu Gurus, religious, casteist and atheist forces are systematically breaking down the fabric of Hinduism. One of the recent and most fervent violent attacks on Hinduism is the persecution of His Divine Holiness Bhagwan Sri Nithyananda Paramashivam. Please see www.nithyanandatruth.org for more details on the decade long persecution on the Avatar of Paramashiva.

Due to the above mentioned factors of destruction of scriptures, of ancient sites of learning (universities), destruction of temples (conversion to other religious structures and breaking down traditions), and relentless attack on Hindu Gurus, authentic Hinduism currently has no place in modern India. Hindus have been made into cultural orphans and are on the verge of extinction in their own land.

India is the Guru, Spiritual Master to the whole world and the next big leap for human civilization started in 1978 with the advent of rare living incarnation, Paramahamsa Nithyananda. His Divine Holiness Bhagwan Sri Nithyananda Paramashivam, is the reviver of Sanatana Hindu Dharma and architect of the new enlightened civilization. He is recreating the original space of Naimisharanya from the spiritual seat

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[22] https://www.thehindu.com/news/national/tamil-nadu/search-on-for-ex-official-of-hrce-dept/article24117430.ece

[23] https://en.wikipedia.org/wiki/Persecution_of_Hindus

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of Sarvajnapeetha. The voice of the Truth that vibrated in the Ganges-Sarasvati civilization in the Vedic times, can be heard through the divine vision and expressions of Paramahamsa Nithyananda. The Vedic Renaissance is happening in all its originality, depth and expense to enrich human beings to reclaim the Vedic heritage and reconnect with their higher self.

Revival of Sarvajnapeetha at Kanchipuram by Bhagwan Sri Nithyananda Paramashivam.

Paramashiva, the ultimate Divinity in Human form established 23 Sarvajna Peetas (Ancient All-Knowing Seats of Learning) all around the known world. These ancient Universities such as Nalanda, Takshashila, Naimisharanya, Kancheepuram, Kasi, Sharada Peetam in present day Kashmir and others had existed for thousands of years across all ages and civilizations. With the passage of time and due to the persistent and inhuman persecution of the Hindu Civilization across millennia, most of these Universities have been completely destroyed and are in ruins.

Paramashiva Incarnate Bhagwan Sri Nithyananda Paramashivam

The Sarvajna Peeta at Kancheepuram in Southern India, as the Thondai Mandala Adheenam, is one the most ancient of the Sarvajnapeethas and perhaps the only one that has survived through the ages of persecution. This University has produced great luminaries such as Bodhidharma who was responsible for the revival of Buddhism in China and SouthEast Asia and the establishment of the Shaolin Temple in China.

Thondamandala is the Aadhenam (Supreme Religious Apex Body) for the Suryavamsa (Lineage of the Solar Dynasty). At the age of ten His Divine Holiness Sri Nithyananda Paramashivam was coronated as the next Gurumahasannidhanam (Pontiff) of the Thondaimandala Aadheenam and in the year 2000 he took over the full responsibility of Guru mahsannidhanam. In the year 2001 he was acknowledged publicly by the previous Pontiff the 232 Gurumahasannidhanam, Sri La Sri Gnanaprakasa Desika Paramacharya Swami, as the Kula Guru

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(Dynastic Religious Head) of the Suryavamsa lineage. In 2004 after the passing away of the King Raja HRUDAYA CHANDRA Deo Harishchandra Jagadev, the kingdom was offered to His Divine Holiness and he was coronated as King of the Suryavamsam.

Excerpt from a Satsang of His Divine Holiness Bhagwan Sri Nithyananda Paramashivam on how He wants structured research should be done on the Super-Science of Living Enlightenment.

Vision for Sarvajnapeetha

Especially I'm very happy about this proper methods of documentation. See I was actually always an R&D guy, like my Gurus, very wild, raw, uncut diamond, unpolished diamond, never bothered about documentation, never bothered about properly keeping it protected, preserved.

Only very recently we even started collecting and organizing all the items I materialized. Before that, even that we never bothered. I'll just materialize and give it to devotee and they'll take it, that's all. Forget about devotees now, in the early days, in Tiruvavannamalai, when I started, I should have at least kept few items for future research purposes. Never had that kind of a ideas. But now at least I'm very happy, all this are getting documented, being properly presented by the people who are specialists in those fields, who have credibility in their fields, who have degree, doctorate. All of them are analyzing, all of them are working. I'm very happy about it. We may also have to find more and more methodologies to document all this. I think that is the Sarvajnapeetha work, real Sarvajnapeetha work. The real Sarvajnapeetha work is... see, about power manifestations, you .....0.00...0....0.00000000000.....0 don't have to bother, it's my job. It's not even... it's more easy for me than taking a cup and sipping coffee. To pick up a cup and sip coffee, I'll think twenty times, "Ah, later on". But power manifestation, I will not even go for a second thought, "Ah done, next." So that will not be a problem, that is too easy. That is as easy as I'm breathing. But we will have to find a proper method in documenting all this, the comparative studies, documentation, taking it to the whole world. See, I'm not even looking this whole thing in impression, means impressing others, no. In one month I'll establish all this are Reality. How I established already third

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eye is Reality, non-controversially realty, same way, this length dimension powers, within next month I'll completely establish that this is a Reality. I'm not interested in that, I'm interested in how all this can raise the quality of human beings on planet Earth, how it can be useful further, how it can be useful further, how all this can be used further. I'm looking at that only, I'm looking at that. Maybe we'll have to do more and more research, like this MENSA test, all the international standard test, international standard research models; internationally accredited, acknowledged, testing and analyzing, researching methods and methodologies should be brought. Under that standards, under those frameworks, all this needs to be documented and recorded. I think that will be the real job of Sarvajnapeetha

See by the time I move these kids to the breadth, they will master all the arts. When I move them to the depth, they will reveal all the... not only reveal, they will operate all these, this olden days planes, circuits, all this they will reveal. Whatever Bharadwaj has — vimanushastra, vaimanic shastra, the underwater ships, all that science, circuits they will reveal and they will be able to manipulate and manifest and operate. Because all that belongs to depth, cognition. Of course, it's too, it will be surprising for you guys. So when I do it, it will be shocking. Okay.
And when the depth, when a kid starts mastering the depth dimension, he can just be tuned to the depth of the frequency of the Vedas, he can just spell out, vibrate the whole vedas. It can be recorded, documented. See, not just the voice, even the frequency can be documented. Nowadays lot of modern machines have come with which we can document the whole frequency. I think the.. this are all the job of the Sarvajnapeetha, real Sarvajnapeetha, this is the job Sarvajnapeetha need to do. Come on.

- *His Divine Holiness Bhagwan Sri Nithyananda Paramashivam*

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